

PROGRAM

Reading is Magic Show

ARTIST NAME

Red Tie Variety with Ted Baumhauer, Ed.D.



AVAILABLE FORMATS

- Performance
- Single Workshop
- Multi-Session
Residency Workshop

GRADE LEVELS

- Pre-K
- K – 2nd
- 3rd – 5th
- 6th – 8th
- 9th – 12th

MAX NUMBER OF PARTICIPANTS

In-Person: 300
Virtual: N/A

PROGRAM LENGTH

45 minutes

PROGRAM DESCRIPTION

Reading is Magic! Show

Well actually it isn't magic, it is a skill very much like juggling. Because reading is a skill you can get better at it. This fun filled show is full of parallels between juggling and reading like: Practice is important, challenging yourself can be fun, and teachers can help you surprise yourself! Other messages include reading can let you learn about anything your interested in knowing about or doing and it's fun to surprise yourself and others! This show is perfect for grades 1 – 8.

CURRICULUM STANDARDS

This program supports these NYS or Next Generation Learning Standards:

College and Career Readiness Anchor Standards for Speaking and Listening Standards:

- 3R2
- 4R2
- 3R4
- 4R4

**Contact Arts for Learning WNY for more information.
(716) 881-0917 | info@artsforlearningwny.org**

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EDUCATIONAL OBJECTIVES

Understand persistence, making mistakes and how those apply to learning new skills Gain an appreciation of goal setting and building on skills

Recognize frustration and strategies to work through it

Identify who might be their mentors

Explore how we all learn skills through the process of challenge on the way to mastery

LOGISTICS/EQUIPMENT

Please Provide: 20' x 15' stage or open performing space, 12' high ceiling, 110 v electrical outlet Please Expect: 20 minutes set up and break down time. Performer can and will provide his own PA system Workshop: Typical Classroom is fine, 1 cereal box (cardboard) for each student, pencil, scissors

VOCABULARY

Persistence: firm or obstinate continuance in a course of action in spite of difficulty or opposition.

Frustration: the feeling of being upset or annoyed, especially because of inability to change or achieve something.

Goal setting: the process of deciding what you want to achieve or what you want someone else to achieve over a particular period of time.

Mentor: an experienced and trusted adviser

Challenge: a call to take part in a contest or competition.

Mastery: comprehensive knowledge or skill in a subject or accomplishment.

POST-PROGRAM ACTIVITIES & RESOURCES

Discussion topics: How do you learn?, Chunking, setting goals, making mistakes, persistence, plateaus in learning,

Books to read: The Dip by Seth Godin; Lessons from the Art of Juggling by Gelb & Buzan, The C-Zone by Robert Kreiger, Ph.D. & Marilyn Harris Kreiger, Ph.D., Learning How to Learn: How to Succeed in School Without Spending All Your Time Studying; A Guide for Kids and Teens by Barbara Oakley, Ph.D.

Projects: Make juggling scarves, balls and balancing sticks and chart juggling progress.



ARTIST BIO

Ted Baumhauer, Ed.D., (Red Tie Variety) is also an award winning performer (Best Magic/Variety/Circus Act 2020 Tucson Fringe Festival) and juggler (5 ball endurance & best trick at the 2004 Cornell University Juggling Festival). He has been performing family shows since 1994 ranging from Arizona to Vermont.

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